Outcome #2 Monitoring Report

January 27, 2021

Ken Turcotte, JD

Executive Director,
Student Support & Special Education

Autumn Lara

Executive Director,
Elementary Education

Marc Elliot

Chief Information Officer (CIO)

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Hannah Gbenro, EdD

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OSD students will...

*...have the academic and life skills to **pursue** their individual career, civic and educational goals.*

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Outcome #2 Indicators

Our students will…

1. Read, write and speak effectively for a wide range of purposes, including the interpretation and analysis of both literary and informational texts.
2. Know and apply mathematics to a level of fluency that ensures a broad range of post-secondary opportunities and career choices.
3. Use analytic and scientific principles to draw sound conclusions.
4. Analyze multiple causal factors that shape major events in history.
5. Exit with a personalized post-secondary transition plan for work, career and/or college, and complete the first steps toward achieving post-secondary goals before graduation.
6. Develop and use conceptual understanding, exploring knowledge across a range of disciplines, and engage with issues and ideas that have local and global significance.
7. Problem solve using both creative and critical thinking skills.
8. Demonstrate continuous growth across the disciplines to meet or exceed academic learning standards and work toward graduation.
9. Apply reliable information and systematic decision making to personal financial decisions.

OSD students will…

*…have the academic and life skills to **pursue** their individual career, civic and educational goals.*

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Outcome #2 Action Plan

In order to impact student success, we will...

A. Analyze grade-level SBA/WCAS Claims to determine grade-level gaps, and support grade level/schools on individual needs and best practices. Analyze by demographic and program to identify and address disproportionality. 2.1/2.2/2.3

B. Support schools in the use of Measures of Academic Progress (MAP), WaKids and Interim Assessment Blocks (IABs) data to inform instruction and support student learning. 2.1/2.2/2.3

C. Establish milestones for High School and Beyond Plans (HSBPs) in grades 7 - 12.

D. Support Middle School and High School families and staff to increase College Bound enrollment and support. 2.5

E. Continue to expand online and summer learning opportunities. 2.8

F. Systematize academic assessment and progress monitoring K-12 to ensure equitable access to all OSD programs, courses, supports, and other opportunities where identified barriers may be tied to academic performance.

The Aim: Metrics

1. Academic Data: ELA, Math, and Science 2.1/2.2/2.3
   a. Washington School Improvement Framework (WSIF) Proficiency
   b. Smarter Balanced Assessment (SBA)
   c. Washington Comprehensive Assessment of Science (WCAS)
   d. MAP Growth Reading & Math - Added for Years 2 & 3
2. Post-Secondary Plan = HSBP 2.5
3. Graduation Rates 2.8

OSD students will...

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Context: 3-Years of Strategic Plan

District Improvement Plan (DIP) & Assessment Data for Goals

Year	SBA and WCAS	NWEA MAP	DIP
2018-19	*Baseline Data for Goal*	n/a	n/a
2019-20	N/A (Remote)	*Baseline Data for Goal* No Goals in DIP	Year 1 of 3
2020-21	N/A (Remote then Hybrid Learning)	Year 1 of MAP Goals on DIP	Year 2 of 3
2021-22	Fall, Modified version Spring, Full version	Year 2 of MAP Goals on DIP	Year 3 of 3

SBA ELA Proficiency Goals

Smarter Balanced Assessment (SBA): English Language Arts (ELA)

🎯 **Spring, 2022 Goal: Increase from 73.7% to 79%.**
- Fall, 2021 Progress Check-In Added through Modified SBA: **66%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 73.7%

🎯 **Spring, 2022 Goal: Students identified as low income will increase from 56.9% to 67.5%.**
- Fall, 2021 Progress Check-In Added through Modified SBA: **47.5%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 56.9%

🎯 **Spring, 2022 Goal: Students identified as Students with Disabilities will increase from 35.5% to 46.1%.**
- Fall, 2021 Progress Check-In Added through Modified SBA: **31.4%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 35.5%

Notes: Appendix A of this presentation contains Fall, 2022 SBA ELA snapshot by School. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

SBA Math Proficiency Goals

Smarter Balanced Assessment (SBA): Mathematics

Spring, 2022 Goal: Increase from 64.2% to 70%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **44%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 64.2%

Spring, 2022 Goal: Students identified as low income will increase from 43.4% to 54.2%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **23.6%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 43.4%

Spring, 2022 Goal: Students identified as Students with Disabilities will increase from 24.7% to 35.5%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **17.9%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 24.7%

Notes: Appendix B of this presentation contains Fall, 2022 SBA Math snapshot by School. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Science Proficiency Goals

Washington Comprehensive Assessment of Science (WCAS)

Spring, 2022 Goal: Increase from 64.2% to 70%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **73%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 64.2%

Spring, 2022 Goal: Students identified as low income will increase from 43.4% to 54.2%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **23.6%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 43.4%

Spring, 2022 Goal: Students identified as students with disabilities will increase from 24.7% to 35.5%.
- Fall, 2021 Progress Check-In Added through Modified SBA: **17.9%**
- Spring, 2021 Update: N/A due to Hybrid Learning
- Spring, 2020 Update: N/A due to Remote Learning
- Spring, 2019 Baseline: 24.7%

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Notes: Appendix C of this presentation contains Fall, 2022 WCAS snapshot by School. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Screener ELA Participation & Proficiency Goals

Northwest Education Assessment (NWEA) Measures of Academic Progress (MAP) Test

Spring, 2022 Goal: Increase participation from 58.2% to 98%.
- 2021 In-Person MAP participation district average: **46%**
- 2020 Remote/Hybrid MAP participation during Remote Learning: 45%
- 2019 In-Person MAP participation during In-Person Learning: 47%
- 2018: In-Person MAP participation during In-Person Learning: 58.2%

Spring, 2022 Goal: Students identified as low income who score at the 65th percentile or higher will increase from 26% to 80%.
- 2021 In-Person Growth of students who scored at the 65th percentile or higher: **31.7%**
- 2020 Remote/Hybrid Growth of students who scored at the 65th percentile or higher: 40.66**%**
- 2019 In-Person Growth of students who scored at the 65th percentile or higher: 40.05**%**

Spring, 2022 Goal: Students identified as Students with Disabilities who score at the 65th percentile or higher will increase from 11.4% to 65%.
- 2021 In-Person Growth of students who identified as low income increased: **21.3%**
- 2020 Remote/Hybrid Growth of students who identified as low income increased: 24.24**%**
- 2019 In-Person Growth of students who identified as low income increased: 21.88**%**

MAP ELA Participation Goal

A. Analyze grade-level SBA/WCAS Claims to determine grade-level gaps, and support grade level/schools on individual needs and best practices. Analyze by demographic and program to identify and address disproportionality. 2.1/2.2/2.3

Related Resources:

MAP Growth Website

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Screener Math Participation & Proficiency Goals

Northwest Education Assessment (NWEA) Measures of Academic Progress (MAP) Test

Spring, 2022 Goal: Increase participation from 53.2% to 98%.
- 2021 In-Person MAP participation district average: **52%**
- 2020 Remote/Hybrid MAP participation during Remote Learning: 49%
- 2019 In-Person MAP participation during In-Person Learning: 51%
- 2018: In-Person MAP participation during In-Person Learning: 53.2%

Spring, 2022 Goal: Students identified as low income who score at the 65th percentile or higher will increase from 15% to 75%.
- 2021 In-Person Growth of students who scored at the 65th percentile or higher: **22.9%**
- 2020 Remote/Hybrid Growth of students who scored at the 65th percentile or higher: 33.13**%**
- 2019 In-Person Growth of students who scored at the 65th percentile or higher: 37.61**%**

Spring, 2022 Goal: Students identified as Students with Disabilities who score at the 65th percentile or higher will increase from 8.1% to 65%.
- 2021 In-Person Growth of students who identified as low income increased: **16.7%**
- 2020 Remote/Hybrid Growth of students who identified as low income increased: 8.82**%**
- 2019 In-Person Growth of students who identified as low income increased: 15.63**%**

Notes: Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

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Where We've Been

Assessment to Inform Supports for Learning

Emphasizing academic acceleration per page 20 in the Academic and Student Well Being Recovery Plan, with Teaching & Learning support, teachers are:

- Focusing on strategic mix of pre, on, and post grade skills
- Providing learning pathways that span more than 1 year
- Focusing on mastery of essential skills
- Using curriculum based assessment data such as Bridges' pre-unit screener in addition to MAP data to understand student needs prior to instruction
- Using a range of instructional strategies and embedding culturally responsive practices

B. Support schools in the use of Measures of Academic Progress (MAP), WaKids and Interim Assessment Blocks (IABs) data to inform instruction and support student learning. 2.1/2.2/2.3

F. Systematize academic assessment and progress monitoring K-12 to ensure equitable access to all OSD programs, courses, supports, and other opportunities where identified barriers may be tied to academic performance.

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Where We've Been

Assessment to Inform Supports for Learning

Emphasizing academic acceleration per page 20 in the Academic and Student Well Being Recovery Plan, Teaching & Learning is:

- Inventorying curriculum and assessment practices to determine alignment with existing critical standards
- Expanding mathematics professional development with emphasis on K-12 mathematical practices
- Providing educators with instructional resources such as MyPath K-8 and IXL that allow students to focus on skills needed to accelerate learning
- Forming and equipping content based teacher leadership teams to engage educators across the system in the project of K-12 curriculum alignment

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Where We're Going

Assessments & Data

Emphasizing academic acceleration per page 20 in the Academic and Student Well Being Recovery Plan, Teaching & Learning will:

- Instructional coaches are completing curriculum and assessment inventories with teachers and interventionists to understand how they are each using data to inform instruction
- Leveraging assessment and data to inform instructional moves in support of student learning
- Focus on strategic mix of pre, on, and post grade skills
- Provide learning pathways that span more than 1 year
- Focus on mastery of essential skills
- At Knox, shifting Assessment technical operations under Technology, maintaining data and assessment for learning under T&L; partnership between Tech and T&L on data dashboards system for active monitoring of 2022-2025 updated Strategic Plan/DIP Goals

A. Analyze grade-level SBA/WCAS Claims to determine grade-level gaps, and support grade level/schools on individual needs and best practices. Analyze by demographic and program to identify and address disproportionality. 2.1/2.2/2.3

B. Support schools in the use of Measures of Academic Progress (MAP), WaKids and Interim Assessment Blocks (IABs) data to inform instruction and support student learning. 2.1/2.2/2.3

F. Systematize academic assessment and progress monitoring K-12 to ensure equitable access to all OSD programs, courses, supports, and other opportunities where identified barriers may be tied to academic performance.

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Where We've Been

High School and Beyond Plans (HSBP) & Graduation Goal

2020 - 2021

Beginning in the 2020-2021 school year, each school district in WA state was required to have an electronic high school and beyond plan platform available to all students.

- Naviance was introduced and initially implemented in 2020 as OSD's electronic HSBP tool
- Completion of the High School & Beyond Plan is a graduation requirement
- Lessons and tasks are provided to 8th-12th grade students

Graduation goal for 2022: 95%. **Graduation rate for 2021:** 92.1%.

2021 - 2022

Establishing a sustainable implementation plan for HSBP, while engaging students in HSBP lessons and activities.

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Where We've Been

College Bound Enrollment & Support

- **Goal:** Increase 8th grade College Bound enrollment from 66% to 85%
  - Class of 2023 (current juniors) - 271 8th graders eligible, 179 applications.
- As of 2019 - 2020, we are at 100% with College Bound enrollment.

2021 - 2022

- Reduced intentional actions related to College Bound enrollment due to transition to automatic enrollment of all students in College Bound beginning the 2019 - 2020 school year.
- Established the K - 12 Counseling Team and working on a K - 12 Counseling Framework

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Where We're Going

High School and Beyond Plans (HSBP), College Bound, & Career

- Increased data & reporting: Student Verified Acceptance Into Next Institutions (VANI), student participation in work based learning experience, and student attainment of Industry Recognized Credentials (IRCs)
- Sustainable communication calendar to support HSBP from the district-level
- Aligned districtwide supports for implementing HSBP lessons and activities for families
- Partner with stakeholder to define an updated College Bound Goal in 2022 - 2025 District Improvement Plan (DIP)/Strategic Plan
- Evolution and automation of our Early Warning Systems

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Where We've Been

Online & Summer Learning Opportunities

Online Learning Opportunities
- Started the Virtual Academy of Olympia (VAO)
- Students have access to supplemental digital resources such as MyPath and IXL

Summer Learning Opportunities
- In-person summer school was offered in Summer, 2021 and reports were shared during the September 23, 2021 Board Report (Agenda Item 3.1)

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Where We're Going

Online & Summer Learning Opportunities

- Balanced Calendar conversations with Board and Community
- Students will have access to digital resources such as MyPath and IXL
- Summer learning opportunities will be offered based on staff availability
- Emphasis will be on academic recovery for students working to master standards
- Grant programming we are exploring currently include:
  - Camp Invention (STEM) for students incoming in Grades 1st–5th
  - LitCamp for students incoming in Grades 1st–5th
  - Invention Project (STEM) for students incoming Grades 6th-8th
  - Summer Bridge for incoming 9th focused on High School and Beyond Planning
  - Mathematics Workshop for students incoming in Grades 9th-10th
  - Edgenuity for students incoming in Grades 10th-12th focused on credit completion

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Appendix Slides

Appendix A-1: Fall 2021 ELA Modified SBA Performance by Elementary Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 73.7% to 79%.

Elementary Schools	3rd Grade 2020-21 SBA (Current 4th Graders) Performance Levels				4th Grade 2020-21 SBA (Current 5th Graders) Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
Boston Harbor	(7) 17.95%	(10) 25.64%	(9) 23.08%	(13) 33.33%	(5) 18.52%	(6) 22.22%	(5) 18.52%	(11) 40.74%
Centennial	(8) 10.39%	(10) 12.99%	(23) 29.87%	(36) 46.75%	(10) 13.51%	(15) 20.27%	(18) 24.32%	(31) 42.89%
Garfield	(11) 24.44%	(11) 24.44%	(15) 33.33%	(8) 17.78%	(19) 41.30%	(9) 19.57%	(7) 15.22%	(11) 23.91%
Hansen	(17) 23.61%	(21) 29.17%	(21) 29.17%	(13) 18.06%	(17) 25.76%	(18) 27.27%	(15) 22.73%	(16) 24.24%
Lincoln	(3) 10.34%	(4) 13.79%	(7) 24.14%	(15) 51.72%	(5) 11.90%	(5) 11.90%	(16) 38.10%	(16) 38.10%
LP Brown	(28) 45.16%	(14) 22.58%	(10) 16.13%	(10) 16.13%	(18) 43.90%	(13) 31.71%	(8) 19.51%	(2) 4.88%
Madison	(11) 31.43%	(5) 14.29%	(5) 14.29%	(14) 40.00%	(6) 14.29%	(8) 19.05	(13) 30.95%	(15) 35.71%
McKenny	(7) 14.58%	(10) 20.83%	(16) 33.33%	(15) 31.25%	(10) 24.39%	(11) 26.83%	(9) 21.95%	(11) 26.83%
McLane	(21) 30.00%	(15) 21.43%	(19) 27.14%	(15) 21.43%	(12) 24.00%	(11) 22.00%	(11) 22.00%	(16) 32.00%
Pioneer	(6) 7.32%	(15) 18.29%	(23) 28.05%	(38) 46.34%	(10) 16.67%	(10) 16.67%	(14) 23.33%	(26) 43.44%
Roosevelt	(23) 31.08%	(9) 12.16%	(12) 16.22%	(30) 40.54%	(11) 22.45%	(12) 24.49%	(7) 14.29%	(19) 38.78%
ORLA	(8) 26.67%	(7) 23.33%	(10) 33.33%	(5) 16.67%	(5) 15.63%	(1) 3.13%	(10) 31.25%	(16) 50.00%

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Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Appendix A-2: Fall 2021 ELA Modified SBA Performance by Middle Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 73.7% to 79%.

Middle Schools	5th Grade 2020-21 SBA (Current 6th Graders)				6th Grade 2020-21 SBA (Current 7th Graders)			
	Performance Levels				Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
Jefferson	(31) 22.63%	(18)13.14%	(35)25.55%	(53) 38.69%	(30) 20.41%	(26) 17.69%	(39) 26.53%	(52) 35.37%
T. Marshall	(33) 22.92%	(31)21.53%	(49) 34.03%	(31) 21.53%	(22) 14.77%	(40) 26.85%	(48) 32.21%	(39) 26.17%
Reeves	(26) 23.01%	(24)21.24%	(36) 31.86%	(27) 23.89%	(25) 20.00%	(30) 24.00%	(46) 36.80%	(24) 19.20%
Washington	(29) 12.55%	(42) 18.18%	(76) 32.90%	(84) 36.36%	(35) 13.11%	(64) 23.97%	(96) 35.96%	(72) 27.97%
ORLA	(1) 7.14%	(4) 28.57%	(5) 35.71%	(4) 28.57%	(4) 26.67%	(3) 20.00%	(5) 33.33%	(3) 20.00%

Middle Schools	7th Grade 2020-21 SBA (Current 8th Graders)			
	Performance Levels			
	L1	L2	L3	L4
Jefferson	(19) 12.26%	(31) 20.00%	(50) 32,26%	(55) 35.48%
T. Marshall	(18) 13.74%	(33) 25.19%	(53) 40.46%	(27) 20.61%
Reeves	(17) 14.41%	(22) 18.64%	(48) 40.68%	(31) 26.27
Washington	(28) 11.43%	(40) 16.33%	(101) 41.22%	(76) 31.02%
ORLA	(3) 14.29%	(3) 14.29%	(8) 38.10%	(7) 33.33%

Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

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Appendix A-3: Fall 2021 ELA Modified SBA Performance by High Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 73.7% to 79%.

High Schools	8th Grade 2020-21 SBA (Current 9th Graders)				10th Grade 2020-21 SBA (Current 11th Graders)			
	Performance Levels				Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
ORLA	(1) 5.26%	(4) 21.05%	(9) 47.37%	(5) 26.32%	(0) 0.00%	(2) 19.18%	(5) 45.45%	(4) 36.36%
Avanti	N size too small to report at school level				(2) 4.26%	(3) 6.38%	(14) 29.79%	(28) 59.57%
CHS	(43) 13.87%	(74) 23.87%	(114) 36.77%	(79) 25.48%	(26) 11.21%	(27) 11.64%	(90) 38.79%	(89) 38.36%
OHS	(43) 10.02%	(68) 15.85%	(164) 38.23%	(154) 35.90%	(22) 5.87%	(46) 12.27%	(112) 29.87%	(195) 52.00%

High Schools	11th Grade 2020-21 SBA (Current 12th Graders)			
	Performance Levels			
	L1	L2	L3	L4
ORLA	(0) 0.00%	(0) 0.00%	(0) 0.00%	(0) 0.00%
Avanti	(0) 0.00%	(4) 13.79%	(11) 37.93%	(14) 48.28%
CHS	(22) 14.38%	(20) 13.07 %	(51) 33.33%	(50) 39.22%
OHS	(1) 12.50%	(4) 50.00%	(2) 25.00 %	(1) 12.50 %

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Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Appendix B-1: Fall 2021 Math Modified SBA Performance by Elementary Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 64.2% to 70%.

Elementary Schools	3rd Grade 2020-21 SBA (Current 4th Graders) Performance Levels				4th Grade 2020-21 SBA (Current 5th Graders) Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
Boston Harbor	(8) 20.51%	(7) 17.95%	(16) 41.03%	(8) 20.51%	(5) 18.52%	(11) 40.74%	(2) 7.41%	(9) 33.33%
Centennial	(6) 7.79%	(19) 24.68%	(28) 36.36%	(24) 31.17%	(9) 1364%	(5) 7.58%	(29) 43.94%	(23) 43.94%
Garfield	(15) 31.91%	(14) 29.79%	(12) 25.53%	(6) 12.77%	(15) 32.61%	(12) 26.09%	(12) 26.09%	(7) 15.22%
Hansen	(21) 29.17%	(20) 27.78%	(18) 25.00%	(13) 18.06%	(24) 36.92%	(21) 32.31%	(11) 16.92%	(9) 13.85%
Lincoln	(5) 19.23%	(7) 26.92%	(5) 19.23%	(9) 34.62%	(13) 30.95%	(13) 30.95%	(7) 16.67%	(9) 21.43%
LP Brown	(26) 41.94%	(14) 22.58%	(18) 29.03%	(4) 6.45%	(22) 53.66%	(15) 36.59%	(4) 9.76%	(0) 0.00%
Madison	(15) 42.86%	(9) 25.71%	(4) 11.43%	(7) 20.00%	(13) 30.23%	(11) 25.58%	(11) 25.58%	(8) 18.60%
McKenny	(10) 20.83%	(12) 25.00%	(11) 22.92%	(15) 31.25%	(3) 6.98%	(12) 27.91%	(20) 46.51%	(8) 18.60%
McLane	(27) 36.99%	(20) 27.40%	(15) 20.55%	(11) 15.07%	(19) 38.00%	(8) 16.00%	(12) 24.00%	(11) 22.00%
Pioneer	(8) 9.76%	(21) 25.61%	(32) 39.02%	(21) 15.61%	(10) 16.67%	(20) 33.33%	(22) 36.67%	(8) 13.33%
Roosevelt	(30) 40.54%	(15) 20.27%	(15) 20.27%	(14) 18.92%	(18) 35.29%	(10) 19.61%	(12) 23.52%	(11) 21.57%
ORLA	(9) 30.00%	(10) 33.33%	(7) 23.33%	(4) 13.33%	(8) 24.24%	(9) 27.27%	(8) 24.24%	(8) 24.24%

Notes
- Outcome Goal is a districtwide average.
- Fall, 2021 SBA was an extension of the 2020-21 school year. Students took the test that corresponded to last years' grade-level.
- Fall, 2022 SBA included a shorter version of the full exam. This meant less testing time and less specific reporting data.
- Each table cell includes N size (number of students) and percentages of all students who scored L1, L2, L3, L4 on each assessment.
- Performance Levels:
  - L1 & L2: Below Grade-Lvl
  - L3 & L4: On or Above

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Appendix B-2: Fall 2021 Math Modified SBA Performance by Middle Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 64.2% to 70%.

Middle Schools	5th Grade 2020-21 SBA (Current 6th Graders) Performance Levels				6th Grade 2020-21 SBA (Current 7th Graders) Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
Jefferson	(48) 35.04%	(33) 24.09%	(22) 16.06%	(34) 24.82%	(35) 23.81%	(35) 23.81%	(30) 20.41%	(47) 31.97%
T. Marshall	(58) 40.00%	(45) 31.03%	(28) 19.31%	(14) 9.66%	(46) 31.51%	(58) 39.73%	(23) 15.75%	(19) 13.01%
Reeves	(39) 35.14%	(38) 34.23%	(23) 20.72%	(11) 9.91%	(39) 32.77%	(36) 30.25%	(25) 21.01%	(19) 15.97%
Washington	(61) 26.29%	(64) 27.59%	(53) 22.84%	(54) 23.28%	(74) 27.72%	(77) 28.84%	(64) 23.97%	(52) 19.48%
ORLA	(5) 33.33%	(4) 26.67%	(5) 33.33%	(1) 6.67%	(5) 31.25%	(4) 25.00%	(6) 37.50%	(1) 6.25%

Middle Schools	7th Grade 2020-21 SBA (Current 8th Graders) Performance Levels			
	L1	L2	L3	L4
Jefferson	(30) 19.35%	(44) 28.39%	(33) 21.29%	(48) 30.97%
T. Marshall	(42) 31.82%	(41) 31.06%	(28) 21.21%	(21) 15.91%
Reeves	(23) 20.18%	(38) 33.33%	(30) 26.32%	(23) 20.18%
Washington	(48) 19.59%	(56) 22.86%	(71) 28.98%	(70) 28.57%
ORLA	(10) 45.45%	(5) 22.73%	(6) 27.27%	(1) 4.55%

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Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Appendix B-3: Fall 2021 Math Modified SBA Performance by High Schools

Outcome #2, Related Goal for Spring, 2022: Increase from 64.2% to 70%.

High Schools	8th Grade 2020-21 SBA (Current 9th Graders)				10th Grade 2020-21 SBA (Current 11th Graders)			
	Performance Levels				Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
ORLA	(5) 27.78%	(11) 61.11%	(1) 5.56%	(1) 5.56%	(2) 20.00%	(6) 60.00%	(1) 10.00%	(1) 10.00%
Avanti	(0) 0.00%	(0) 0.00%	(1) 50.00%	(1) 50.00%	(14) 29.17%	(20) 41.67%	(10) 20.83%	(4) 8.33%
CHS	(98) 30.15%	(97) 29.85%	(55) 16.92%	(75) 23.08%	(85) 33.73%	(74) 29.37%	(57) 22.62%	(36) 14.29%
OHS	(88) 20.75%	(117) 27.59%	(106) 25.00%	(113) 26.65%	(78) 20.69%	(97) 25.73%	(87) 23.08%	(115) 30.50%

High Schools	11th Grade 2020-21 SBA (Current 12th Graders)			
	Performance Levels			
	L1	L2	L3	L4
ORLA	(0) 0.00%	(0) 0.00%	(0) 0.00%	(0) 0.00%
Avanti	(4) 28.57%	(5) 35.71%	(5) 35.71%	(0) 0.00%
CHS	(63) 43.57%	(40) 27.78%	(25) 17.36%	(16) 11.11%
OHS	(1) 12.50%	(3) 37.50%	(1) 12.50%	(3) 37.50%

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Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Appendix C: Fall 2021 Modified WCAS Performance by School

Outcome #2, Related Goal for Spring 2022: Increase from 62.7% to 68%.

Middle Schools	5th Grade 2020-21 SBA (Current 6th Graders)			
	Performance Levels			
	L1	L2	L3	L4
Jefferson	(17) 12.69%	(19) 14.18%	(49) 36.57%	(49) 36.57%
T. Marshall	(18) 12.68%	(28) 19.72%	(68) 47.89%	(28) 19.72%
Reeves	(13) 11.61%	(17) 15.18%	(54) 48.21%	(28) 25.00%
Washington	(19) 8.26%	(27) 11.74%	(91) 39.57%	(93) 40.43%
ORLA	(0) 0.00%	(2) 40.00%	(3) 60.00%	(0.00) %

High Schools	8th Grade 2020-21 SBA (Current 9th Graders)				11th Grade 2020-21 SBA (Current 12th Graders)			
	Performance Levels				Performance Levels			
	L1	L2	L3	L4	L1	L2	L3	L4
ORLA	(1) 9.09%	(2) 18.18%	(5) 45.45%	(3) 27.27%	(0) 0.00%	(0) 0.00%	(0) 0.00%	(1) 100.00%
Avanti	(0) 0.00%	(0) 0.00%	(0) 0.00%	(0) 0.00%	(0) 0.00%	(0) 0.00%	(1) 100.00%	(0) 0.00%
CHS	(59) 19.87%	(51) 17.17%	(94) 31.65%	(93) 31.31%	(17) 17.17%	(17) 17.17%	(41) 41.41%	(24) 24.24%
OHS	(34) 8.25%	(49) 11.89%	(131) 31.80%	(198) 48.06%	(27) 9.15%	(51) 17.29%	(106) 35.93%	(111) 37.63%

Notes: Data are being provided in relation to goal of Student Outcome #2 where n size was large enough to report data at the school level. Full Fall Academic Data Presentation, including analysis through the lens of equity is available in the December 9th "Fall Academic Assessment Update" Board Report.

Notes
- Outcome Goal is a districtwide average.
- Fall, 2021 SBA was an extension of the 2020-21 school year. Students took the test that corresponded to last years' grade-level.
- Fall, 2022 SBA included a shorter version of the full exam. This meant less testing time and less specific reporting data.
- Each table cell includes N size (number of students) and percentages of all students who scored L1, L2, L3, L4 on each assessment.
- Performance Levels:
-L1 & L2: Below Grade-Lvl
-L3 & L4: On or Above

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Appendix D: High School and Beyond Plan (HSBP)
Post High School Plan (By Class)

Post High School Plan*	2020 # of Seniors	2020 % of Seniors	2021 # of Seniors	2021 % of Seniors	+/-
2-year College	193	25.2%	75	9.4%	- 15.8%
4-year College	390	50.8%	380	47.38%	- 3.42%
Apprenticeship Program	0	0%	2	0.2%	+ 0.2%
Career Education	0	0%	1	0.1%	+ 0.1%
Employment	0	0%	8	1%	+ 1%
Military	0	0%	2	0.2%	+ 0.2%
Non-US College	5	0.7%	4	0.5%	- 0.2%
Other Schools	1	0.1%	0	0%	- 0.1%
Undecided/No Plans	178	23.2%	323	40.3%	+ 17.1%
Year Off	0	0%	4	0.5%	+ 0.5%
Totals	**767**	n/a	**802**	n/a	n/a

*Self-Report from students within Naviance

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Appendix E: College Bound Enrollment

8th Grade Enrollment Data

2019-2020	265 students
2020-2021	259 students
2021-2022	220 students

Beginning in 2020 - 2021, all students are automatically enrolled in the College Bound Scholarship. In turn, participation is based on the enrollment numbers identified on this slide.

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